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ABSTRACT

This book adopts the point of view of a child to consider young children and how they think about reading. A premise of the book is that beginning readers have rich understandings of reading and are able to share these insights with any adults who care to listen. The book argues that reading instruction can be improved by listening to children and adjusting instruction accordingly. The book does not advocate any single method of reading instruction other than listening to children and responding to what they say about reading. Chapters in the book are: (1) Introduction; (2) The Study: Listening Questions; (3) Tasks: Circling, Underlining, and Crossing Out; (4) Processing Print: More Than Just Sounds; (5) Purpose: Whose?; (6) Reading Groups: Hard Cover/Soft Cover; (7) Standardized Test Time: Get a Good Night's Sleep; (8) Home: The Beginning; (9) Siblings: Teachers and Learners; and (10) Reading: Through the Child's Eyes. (Contains 72 references.) (RS)

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